

HANDBOOK OF THE LABOUR MARKET OUTCOMES
OF THE 1981 GRADUATES

FROM

- UNIVERSITY OF PRINCE EDWARD ISLAND
- HOLLAND COLLEGE POST SECONDARY COURSES
- CANADA EMPLOYMENT AND IMMIGRATION
COMMISSION SPONSORED COURSES

PREPARED BY:

RESEARCH & PLANNING
PEI DEPARTMENT OF LABOUR
MARCH, 1983

HANDBOOK OF THE LABOUR MARKET OUTCOMES
OF THE 1981 GRADUATES
FROM

- UNIVERSITY OF PRINCE EDWARD ISLAND
- HOLLAND COLLEGE POST SECONDARY COURSES
- CANADA EMPLOYMENT AND IMMIGRATION
COMMISSION SPONSORED COURSES

PREPARED BY:
RESEARCH & PLANNING
PEI DEPARTMENT OF LABOUR
MARCH, 1983



DEPARTMENT
OF
LABOUR

MINISTER OF LABOUR
P.O. BOX 2000
CHARLOTTETOWN, P.E.I.
C1A 7N8
(902) 892-3416

Dear Student:

The following publication is based on the results of a survey conducted in July of 1982 by my Research and Planning Branch, Prince Edward Island Department of Labour. The report summarizes the outcomes of those persons who graduated from U.P.E.I., Holland College and Canada Employment and Immigration sponsored courses in 1981.

The success of previous graduates is one of the important factors to take into account when choosing ones career. I am hopeful that the results of the survey will be helpful to you in making your career decisions.

I wish you every success in whatever occupation you should decide to pursue.

Yours sincerely,

George R. McMahon
George R. McMahon, Q.C.

T A B L E O F C O N T E N T S

INTRODUCTION.....	i-iv
Designated Occupations that are in Shortage Situation.....	1-3

UNIVERSITY OF PRINCE EDWARD ISLAND

University Graduates.....	4
---------------------------	---

DEGREE/DIPLOMA

MAJOR

Bachelor of Education - Education.....	5
Bachelor of Arts - English.....	7
Bachelor of Arts - Modern Languages.....	9
(French, German or Spanish)	
Bachelor of Arts - History.....	11
Bachelor of Arts - Philosophy.....	13
Bachelor of Arts - Religious Studies.....	15
Bachelor of Business Administration.....	17
Bachelor of Arts - Bachelor of Business Administration	
- Economics.....	19
Bachelor of Arts - Political Studies.....	21
Bachelor of Arts - Psychology.....	23
Bachelor of Arts - Sociology.....	25
Bachelor of Science - Biology.....	27
Pre-Engineering - Engineering.....	29
Bachelor of Science - Mathematics.....	31
Bachelor of Science - Chemistry.....	33
Bachelor of Science - Physics.....	35
Public Administration -	37

HOLLAND COLLEGE POST-SECONDARY

Community College Graduates.....	38
Accounting Technology.....	39
Business Administration.....	41
Commercial Design.....	43
Construction Technology.....	45
Dental Assisting.....	47
Early Childhood Education.....	49
Electronic Technology.....	51
Environmental Technology.....	53
Hotel/Motel/ Restaurant Operations.....	55

TABLE OF CONTENTS
PAGE TWO

Legal Secretary.....	57
Medical Support Services.....	59
Mental Retardation Worker.....	61
Office Studies.....	63
Photography.....	65
Police Technology.....	67
Property Appraising.....	69
Resources Planning.....	71
Retail Management.....	73
Secretariat Francais.....	75

MANPOWER TRAINING

Canada Employment and Immigration Sponsored Courses.....	77
Appliance Repair.....	78
Carpentry.....	80
Commercial Training (Secretarial pre-employment).....	82
Computer Programmer.....	84
Cooking Hotel/Motel (Pre-apprenticeship).....	86
Cosmetology.....	88
Electrical Construction Wiring (Pre-apprenticeship).....	90
Engineering Graphics.....	92
Finish Carpentry (Pre-apprenticeship)	94
Heating, Ventilating and Air Conditioning.....	96
Licensed Nursing Assistant.....	98
Marine Engineering.....	100
Marine Navigation.....	102
Mechanical Trades.....	104
Motor Vehicle Repair.....	106
Welding.....	108
QUESTIONNAIRE - Graduate Follow-up.....	I - VI

INTRODUCTION

This publication is the first of what will be an annual report prepared by the P.E.I. Department of Labour. The purpose of the publication is to provide persons with information on how the graduates of training courses fare in finding a job. The data provides a statistical picture of what has transpired with graduates of the past and does not constitute a guarantee for graduates of the future, since labour market conditions and employment situations will continue to change.

The publication is based on the 1981 Student Followup Survey which was conducted by the P.E.I. Department of Labour in the summer of 1982. All University of Prince Edward Island and Holland College post-secondary graduates were included in the survey as well as graduates of the Canada Employment and Immigration sponsored skill courses of more than 20 weeks in length.

Each graduate was asked to indicate their current activity. For those who were employed they were asked to provide a description of their duties (which was used to code their occupation), their average earnings, and if the job was related to their training. All respondents were asked to indicate their current residence which was used to determine how many had left Prince Edward Island. The number of surveys sent and returned as well as the response rate is also included. As well for each course, there is a description of the course content, duration, prerequisites and possible employment establishments. (Much of

the information on course description came from Holland College or Canada Employment and Immigration Commission publications.)

The percentages are calculated as follows, the employed and unemployed are based on the total number in the labour force which of course excludes those out of the labour force. The employed in a job directly/indirectly related to the training is a percentage of the total employed.

The average earnings are based on the total number employed.

As well, the four digit code following the course title in Holland College Post-Secondary and Canada Employment and Immigration sponsored courses is the Canadian Classification and Dictionary of Occupations (CCDO) which is coded on the basis of duties performed.

Handbook users should note that survey statistics for some courses are based on small numbers of respondents. Therefore, the data should be used with caution as well as judgement.

We hope that this information will be beneficial for students making a career decision. We also have included a list of occupations that Canada Employment and Immigration Commission have designated as being in a shortage situation which appears on Page one.

If you require additional copies of the publication, please contact:

Island Information Services
102 Kent Street,
Charlottetown, P.E.I.

or the

Department of Labour,
P.O. Box 2000,
Charlottetown, PEI
C1A 7N8

For further information on admission requirements and courses, please contact:

University of Prince Edward Island,
Registrar's Office,
550 University Avenue,
CHARLOTTETOWN, PEI
C1A 4P2

Holland College,
Charlottetown Centre,
Weymouth Street,
CHARLOTTETOWN, PEI
C1A 4Z1

Canada Employment Centre,
193 Grafton Street,
CHARLOTTETOWN, PEI
TEL: 892-0171

Canada Employment Centre,
Montague Regional Services Centre,
MONTAGUE, PEI
TEL: 838-2992

Canada Employment Centre,
MORELL, P.E.I.
TEL: 961-2110

Canada Employment Centre,
O'Leary Regional Services Centre,
O'LEARY, P.E.I.
TEL: 859-2400

Canada Employment Centre,
Federal Building,
SOURIS, P.E.I.
TEL: 687-3161

Canada Employment Centre,
120 Water Street,
SUMMERSIDE, PEI
TEL: 436-4821

Canada Employment Centre,
TIGNISH, P.E.I.
TEL: 882-3099

Canada Employment Centre,
Medical Arts Building,
WELLINGTON, P.E.I.
TEL: 854-2083

DESIGNATED OCCUPATIONS
THAT ARE IN A SHORTAGE SITUATION

<u>CCDO</u>	<u>CCDO</u>
2117 Physical Sciences Technologist and Technicians	2117-114 Physical Science Technologist (forest products) 2117-122 Petroleum Technologist
2163 Draughtpersons	2163-122 Detail Draughtperson 2163-126 Draughtperson Architectural 2163-130 Draughtperson Civil 2163-138 Draughtperson Electrical 2163-142 Draughtperson Electronic 2163-150 Draughtperson Marine 2163-154 Draughtperson Mechanical 2163-110 Draughtperson General
2165 Architectural and Engineering Tech- nologists and Technicians	2165-130 Electronic Engineering Technologist 2165-126 Electrical Engineering Technologist 2165-142 Mechanical Engineering Technologist 2165-226 Electrical Engineering Technician 2165-230 Electronic Engineering Technician 2165-242 Marine Engineering Technician 2165-122 Civil Engineering Technologist 2165-238 Industrial Engineering Technician 2165-246 Mechanical Engineering Technician
2183 Systems Analysts, Computer Programmers and Related Occupa- tions	2183-110 System Analyst Business, Electronic Data Processing

	2183-118	Programmer, Business
	2183-114	Systems Analyst Engineering - Scientific, Electronic Data Processing
	2183-126	Tool Programmer, Numerical Control Skills directly related to Computer Assisted Design/Computer Assisted Manufacturing Technology e.g. (micro Electronics, Robotics, Numerically Controlled Machinery)
8179	Chemicals, Petroleum, Rubber Plastic and Related Materials Processing	8179-122 Operator Chemical Process Unit
		8179-126 Chemical Process Operator, Batching
8311	Tool and Die Making Occupations	8311-110 Tool and Die Maker
8313	Machinists and Machine-Tool Setting-up Occupations	8313-114 Patternmaker
		8313-154 Machinist General
8335	Welding and Flame Cutting Occupations	8335-114 Welder-Fitter
		8335-122 Welder, Pressure Vessels
8535	Electronic and Related Equipment Installing and Repairing Occupations	8535-114 Repairperson Electronic Equipment
8582	Aircraft Mechanics and Repairpersons	8582-110 Aircraft Mechanic
8584	Industrial, Farm and Construction Machinery Mechanics and Repairpersons	8584-122 Millwright
		8584-378 Construction Equipment Mechanic
		8584-382 Diesel Mechanic

8588	Precision Instruments Mechanics and Repair- persons	8588-110	Aircraft Instrument Mechanic
		8588-114	Instrument Mechanic, Utilities
8592	Marine Craft Fabricat- ing, Assembling and Repairing Occupations	8592-202	Marine-Engine Mechanic
		8592-122	Pipefitter
		8592-126	Shipfitter
		8592-134	Engine Fitter
8733	Construction Elect- ricians and Repair- persons	8733-110	Electrician
8791	Pipefitting, Plumb- ing and Related Occupations	8791-110	Pipefitter (construction)
9151	Deck Officers	9151-110	Master, Ship
		9151-114	Mate, Ship
		9151-118	Pilot, Ship
9153	Engineer Officers, Ship	9153-114	Marine Engineer Officer

UNIVERSITY OF PRINCE EDWARD ISLAND

UNIVERSITY GRADUATES

TOTAL NUMBER MAILED:	285
TOTAL NUMBER RETURNED:	183
RESPONSE RATE:	64.2

LABOUR MARKET OUTCOMES

<u>LABOUR FORCE</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	122	87.7
UNEMPLOYED	17	13.3
TOTAL	139	100

OUT OF THE LABOUR FORCE

Studying Full time	40	21.7
Other	2	1.0
Missing	3	1.6
TOTAL	184	

AVERAGE ANNUAL EARNINGS	\$19,010
-------------------------	----------

LOCATED ON P.E.I. BEFORE UNIVERSITY	153
LOCATED ON P.E.I. AFTER UNIVERSITY	119

EMPLOYED IN A JOB DIRECTLY/INDIRECTLY RELATED TO THEIR EDUCATION	102	83.6
---	-----	------

DEGREE: BACHELOR OF EDUCATION

MAJOR: Education

PROGRAMME DESCRIPTION

The Bachelor of Education program is designed to give undergraduates both the requisite professional training and the sound academic background to become certified elementary and secondary school teachers.

The Education courses range from principles and practices of education to more advanced areas such as institutional communications, counselling theories and techniques, curriculum development and educational measurement and evaluation.

POSSIBLE EMPLOYMENT

Teacher
Management Trainee

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Education</u>
NUMBER MAILED:	<u>42</u>
NUMBER OF RESPONSES:	<u>20</u>
RESPONSE RATE:	<u>47.6</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	16	84.2
Employed in a job directly or indirectly related to the training	14	87.5 (% of total employed)

SELECTED OCCUPATIONS

Elementary Kindergarten Teacher	7
Secondary School Teacher	4
Fine Arts Teacher	1
Post-Secondary School	1
Education and Vocational Counsellor	1

AVERAGE ANNUAL EARNINGS: \$ 14,797

UNEMPLOYED	3	
OUT OF THE LABOUR FORCE	1	
Located on P.E.I. - Before the Course	14	70
Located on P.E.I. - After the Course	12	60

DEGREE: BACHELOR OF ARTS,

MAJOR: English

PROGRAMME DESCRIPTION

A student wishing to major in English has a wide variety of English courses to choose from ranging from basic composition to in-depth studies of the works of Shakespeare.

There are a number of introductory courses offered which cover many topics in literature, creative writing and contemporary drama. Some of the more detailed courses include: Literary Criticism, Modern Drama, Romantics as well as a number of other areas.

POSSIBLE EMPLOYMENT

Teacher

Writer

Management Trainee

1981 UNIVERSITY GRADUATES

MAJOR:	<u>English</u>
NUMBER MAILED:	<u>19</u>
NUMBER OF RESPONSES:	<u>11</u>
RESPONSE RATE:	<u>57.9</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	6	85.7
Employed in a job directly or indirectly related to the training	4	66.7 (% of total employed)
<u>SELECTED OCCUPATIONS</u>		
Administrators in Teaching and Related	1	
Personnel and Related Officers	1	
Elementary Kindergarten Teachers	1	
Writers and Editors	1	
AVERAGE ANNUAL EARNINGS:	\$7,616	
UNEMPLOYED	1	14.3
OUT OF THE LABOUR FORCE	4	
Located on P.E.I. - Before the Course	10	90.9
Located on P.E.I. - After the Course	9	81.8

DEGREE: BACHELOR OF ARTS

MAJOR: Modern Languages (French, German or Spanish)

PROGRAMME DESCRIPTION

The Modern Languages Department offers introductory courses in French, German and Spanish. However, it is possible to take one semester immersion program in French. In their course, English is completely extracted from the student's normal daily routine.

As well as offering introductory courses in French, German and Spanish the Department also offers more advanced courses.

POSSIBLE EMPLOYMENT

Teacher

Management Trainee

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Modern Languages</u>
NUMBER MAILED:	<u>8</u>
NUMBER OF RESPONSES:	<u>7</u>
RESPONSE RATE:	<u>87.5</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGES</u>
EMPLOYED	5	71
Employed in a job directly or indirectly related to the training	4	80 (% of total employed)
<u>SELECTED OCCUPATIONS</u>		
Salesperson	1	
Policemen	1	
Elementary Kindergarten Teachers	1	
Secretaries	1	
AVERAGE ANNUAL EARNINGS:	\$ 14,070	
UNEMPLOYED	2	29
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	4	80
Located on P.E.I. - After the Course	4	80

DEGREE: BACHELOR OF ARTS

PAGE 11

MAJOR: History

PROGRAMME DESCRIPTION

To major in History the student must take the required History courses that range from introductory courses in Canadian and European History to the more advanced and detailed courses such as Russian and Slavonic History, The American Revolution, Twentieth Century Britain to name just a few.

POSSIBLE EMPLOYMENT

Teacher

Management Trainee

1981 UNIVERSITY GRADUATES

MAJOR:	<u>HISTORY</u>
NUMBER MAILED:	<u>22</u>
NUMBER OF RESPONSES:	<u>19</u>
RESPONSE RATE:	<u>86.4</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGES</u>
EMPLOYED	15	88.2
Employed at a job directly or indirectly related to the training	9	60 (% of total employed)

SELECTED OCCUPATIONS

Elementary Kindergarten Teachers	4	
Secondary School Teachers	2	
Elementary and Secondary School	1	
Community College and Vocational	1	
Post Secondary School Teachers	1	
AVERAGE ANNUAL EARNINGS	\$13,850	
UNEMPLOYED	2	11.8
OUT OF THE LABOUR FORCE	1	
Located on P.E.I. - Before the Course	17	89.5
Located on P.E.I. - After the Course	14	73.7

DEGREE: Bachelor of ArtsMAJOR: PhilosophyPROGRAMME DESCRIPTION

The Philosophy Department does not require specific courses for majors but for general guidance, the following sequence of courses is recommended. Introduction to Philosophy, Logic, Ethics, History of Philosophy, Metaphysics and Epistemology.

The introductory courses are designed to introduce the student to philosophical inquiry and an exploration of some major issues while the more advanced and detailed courses break-down the major issues and study them seperately.

POSSIBLE EMPLOYMENT

Teaching
Management Trainee

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Philosophy</u>
NUMBER MAILED:	<u>1</u>
NUMBER OF RESPONSES	<u>1</u>
RESPONSE RATE:	<u>100</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
-------------------------------	---------------	-------------------

EMPLOYED	1	100
----------	---	-----

Employed at a job directly or indirectly related to the training	1	100
--	---	-----

SELECTED OCCUPATIONS

Secondary School Teacher	1
--------------------------	---

* AVERAGE ANNUAL EARNINGS:	--
----------------------------	----

UNEMPLOYED

OUT OF THE LABOUR FORCE

Located on P.E.I. - Before the Course	Ø	Ø
---------------------------------------	---	---

Located on P.E.I. - After the Course	Ø	Ø
--------------------------------------	---	---

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

DEGREE: Bachelor of Arts

MAJOR: Religious Studies

PROGRAMME DESCRIPTION

The Religious Studies program offers courses in Religion and the Denominations, Themes of Christianity, Early Christian Thought and The Church as well as a number of other related courses.

POSSIBLE EMPLOYMENT

Religious Institutions

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Religious Studies</u>
NUMBER MAILED:	<u>3</u>
NUMBER OF RESPONSES:	<u>1</u>
RESPONSE RATE:	<u>33</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	1	100
Employed at a job directly or indirectly related to the training	0	0

SELECTED OCCUPATIONS

*AVERAGE ANNUAL EARNINGS:	--	
UNEMPLOYED	0	
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	1	100
Located on P.E.I. - After the Course	1	100

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

DEGREE: Bachelor of Business Administration

MAJOR: Business Administration

PROGRAMME DESCRIPTION

The Bachelor of Business Administration degree is a four year degree that will introduce the student to a variety of business related courses as well as introductory courses in Math, English, Computer Science and Economics.

The business courses range from an introduction to the process of management to elementary accounting principles and eventually lead to more advanced and detailed courses. Some of the more advanced and detailed courses. Some of the more advanced areas that will be covered include accounting for corporations, evaluation and interpretation of financial statements, auditing, marketing concepts as well as courses that will deal with personnel administration and human relations.

POSSIBLE EMPLOYMENT

Government Departments (Provincial or Federal)

Accountant's Office

Self-Employment

Managerial Positions

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Business Administration</u>
NUMBER MAILED:	<u>72</u>
NUMBER OF RESPONSES:	<u>50</u>
RESPONSE RATE:	<u>69.4</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	43	93.5
Employed at a job directly or indirectly related to training.	41	95.4 (% of total employed)

SELECTED OCCUPATIONS

Accountants, Auditors & Other Financial Officers	19
Community College & Vocational School Teachers	2
Supervisors, Bookkeeping, Accountant Recording	2
Bookkeepers & Accounting Clerks	2
Insurance Salesmen	3
Financial Management	1

AVERAGE ANNUAL EARNINGS:	\$14,785	
UNEMPLOYED	3	6.5
OUT OF THE LABOUR FORCE	4	
Located on P.E.I. - Before the Course	43	86.0
Located on P.E.I. - After the Course	23	46.0

DEGREE: Bachelor of Arts, Bachelor of Business Administration

MAJOR: Economics

PROGRAMME DESCRIPTION

A student wishing to major in Economics will have to complete the required economic courses as well as introductory courses in mathematics, calculus and statistics.

The Economics courses will range from basic principles of economics that deal with tools and application of micro-economics to more advanced detailed courses that will cover labour economics; money and financial institutions, intermediate macroeconomics; economic development; and economic methodology.

POSSIBLE EMPLOYMENT

Government Departments (Provincial or Federal)

Private Business

Teaching

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Economics</u>
NUMBER MAILED:	<u>5</u>
NUMBER OF RESPONSES	<u>3</u>
RESPONSE RATE:	<u>60</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	1	100
Employed at a job directly or indirectly related to the training	1	100

SELECTED OCCUPATIONS

Community College & Vocational School	1
---------------------------------------	---

*AVERAGE ANNUAL EARNINGS:	--
---------------------------	----

UNEMPLOYED

OUT OF THE LABOUR FORCE	2	
Located on P.E.I. - Before the Course	2	66.7
Located on P.E.I. - After the Course	2	66.7

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

DEGREE: Bachelor of Arts

MAJOR: Political Studies

PROGRAMME DESCRIPTION

The Political Studies Department offers a majors program which concentrates on the four main fields which the discipline has traditionally examined. These fields are: Political Philosophy, Comparative, International and Canadian Politics.

POSSIBLE EMPLOYMENT

Teacher

Government

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Political Studies</u>
NUMBER MAILED:	<u>6</u>
NUMBER OF RESPONSES:	<u>3</u>
RESPONSE RATE:	<u>50</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGES</u>
EMPLOYED	1	50
Employed at a job directly or indirectly related to the training	1	100

SELECTED OCCUPATIONS

Elementary Kindergarten Teachers	1
----------------------------------	---

*AVERAGE ANNUAL EARNINGS:	--
---------------------------	----

UNEMPLOYED	1	50
OUT OF THE LABOUR FORCE	1	

Located on P.E.I. _ Before the Course	3	100
---------------------------------------	---	-----

Located on P.E.I. - After the Course	2	66.7
--------------------------------------	---	------

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

DEGREE: Bachelor of Arts

MAJOR: Psychology

PROGRAMME DESCRIPTION

The Psychology Department offers a variety of courses ranging from theory and research on basic psychological processes: research methodology in psychology, biological basis of behaviour, sensation and perception, learning and motivation, memory and cognition to advanced courses in human learning and memory.

POSSIBLE EMPLOYMENT

Child Counsellor

Psychologist

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Psychology</u>
NUMBER MAILED:	<u>28</u>
NUMBER OF RESPONSES:	<u>19</u>
RESPONSE RATE:	<u>67.9</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	13	86.7
Employed at a job directly or indirectly related to training	9	69.2

SELECTED OCCUPATIONS

Elementary & Kindergarten Teachers	2
Policemen	2
Occupations in Welfare & Community Services	1
Other occupations in Social Services	1
Community College & Vocational School	1
Officials & Administrators unique to government	1
Personnel & Related Officers	1

AVERAGE ANNUAL EARNINGS:	\$ 11,057
--------------------------	-----------

UNEMPLOYED	2	13.2
OUT OF THE LABOUR FORCE	4	
Located on P.E.I. - Before the Course	17	89.4
Located on P.E.I. - After the Course	15	78.9

DEGREE: Bachelor of ArtsMAJOR: SociologyPROGRAMME DESCRIPTION

The Sociology Department offers a variety of courses including introductory courses which cover the nature and scope of sociology; basic concepts and principles relating to society and culture. More advanced courses are offered as well that cover areas such as Methodology and Research, Collective Behaviour and Social Movements.

POSSIBLE EMPLOYMENT

Government

Teacher

Consultant

1981 UNIVERSITY GRADUATES

COURSE:	<u>Sociology</u>
NUMBER MAILED:	<u>6</u>
NUMBER OF RESPONSES:	<u>4</u>
RESPONSE RATE:	<u>66.7</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
-------------------------------	---------------	-------------------

EMPLOYED	2	66.7
----------	---	------

Employed at a job directly or indirectly related to the training	1	50.
--	---	-----

SELECTED OCCUPATIONS

Elementary & Kindergarten	1
---------------------------	---

* AVERAGE ANNUAL EARNINGS:

UNEMPLOYED	1	33.3
------------	---	------

OUT OF THE LABOUR FORCE	1
-------------------------	---

Located on P.E.I. - Before the Course	4	100.
---------------------------------------	---	------

Located on P.E.I. - After the Course	4	100.
--------------------------------------	---	------

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

DEGREE: Bachelor of Science

MAJOR: Biology

LENGTH OF THE PROGRAM: 4 years

PROGRAMME DESCRIPTION

A student wishing to major in biology will have a main course load of a variety of biology courses as well as some introductory physics, chemistry and mathematics courses.

The biology courses range from general courses on the fundamental principles of biology to more advanced and detailed courses that might include studies of zoology, ecology, genetics, cell and plant physiology.

POSSIBLE EMPLOYMENT

Government Departments (Federal or Provincial)
i.e. Dept. of Fisheries

Research Lab Technician

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Biology</u>
NUMBER MAILED:	<u>18</u>
NUMBER OF RESPONSES:	<u>12</u>
RESPONSE RATE:	<u>66.7</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	4	80
Employed at a job directly or indirectly related to the training	4	

SELECTED OCCUPATIONS

Accountants, Auditors	1	
Physical Sciences Technologies	1	
Life Sciences Technologies	1	
Systems Analyst, Computer Programmers	1	
AVERAGE ANNUAL EARNINGS:	\$15,750	
UNEMPLOYED	1	20
OUT OF THE LABOUR FORCE	7	
Located on P.E.I. - Before the Course	10	
Located on P.E.I. - After the Course	10	

DEGREE: Pre-Engineering

MAJOR: Engineering

LENGTH OF PROGRAM: 3 years

PROGRAMME DESCRIPTION

Upon completion of this three year program, the student receives a Diploma in Engineering, and can obtain the degree of Bachelor of Engineering in two more years at some other Canadian University.

The students main course load will consist of engineering related subjects but he/she must also take the required courses from the following departments: Mathematics, Physics, Chemistry and English.

The Engineering courses cover a variety of subject areas such as surveying; computer programming with engineering applications; dynamics, a study of the principles of Kinematics and Kinetics as well as electric circuits and fluid mechanics.

POSSIBLE EMPLOYMENT

Draftsmen

Surveyor

Government Departments

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Pre-Engineering</u>
NUMBER MAILED:	<u>21</u>
NUMBER OF RESPONSES:	<u>10</u>
RESPONSE RATE:	<u>47.6</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	1	100
Employed at a job directly or indirectly related to the training	1	100

SELECTED OCCUPATIONS

Other	1
-------	---

* AVERAGE ANNUAL EARNINGS:

UNEMPLOYED	0	
OUT OF THE LABOUR FORCE	9	
Located on P.E.I. - Before the Course	9	90
Located on P.E.I. - After the Course	9	90

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

DEGREE: Bachelor of Science,

MAJOR: Mathematics

PROGRAMME DESCRIPTION

The Mathematics Department offers a number of courses that range from introductory mathematics to point-set topology.

A student who wishes to major in mathematics will take calculus courses, linear algebra, real analysis and abstract algebra courses, plus others.

POSSIBLE EMPLOYMENT

Teaching

Government Departments (Provincial or Federal)

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Mathematics</u>
NUMBER MAILED	<u>3</u>
NUMBER OF RESPONSES:	<u>2</u>
RESPONSE RATE:	<u>66.7</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	1	100
Employed at a job directly or indirectly related to the training	1	100

SELECTED OCCUPATIONS

Organization & Methods Analysis	1
---------------------------------	---

* AVERAGE ANNUAL EARNINGS: --

UNEMPLOYED	0
------------	---

OUT OF THE LABOUR FORCE	1
-------------------------	---

Located on P.E.I. - Before the Course	2	100
---------------------------------------	---	-----

Located on P.E.I. - After the Course	1	50
--------------------------------------	---	----

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

DEGREE: Bachelor of Science

MAJOR: Chemistry

PROGRAMME DESCRIPTION

A student wishing to obtain a Bachelor of Science degree with a major in Chemistry will have a main course load of a variety of chemistry courses as well as introductory courses in Biology, Mathematics and Physics.

The Chemistry courses will range from general chemistry to more advanced and detailed courses such as analytical chemistry; theories of structure, bonding, resonance and reaction mechanisms; biochemistry; as well as laboratory courses designed to provide an introduction to research.

POSSIBLE EMPLOYMENT

Research Lab Technician with Government or Private
Businesses

Drug Store

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Chemistry</u>
NUMBER MAILED:	<u>3</u>
NUMBER OF RESPONSES	<u>3</u>
RESPONSE RATE:	<u>100</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	1	100
Employed at a job directly or indirectly related to the training	0	0

SELECTED OCCUPATIONS

* AVERAGE ANNUAL EARNINGS:	--	
UNEMPLOYED	0	
OUT OF THE LABOUR FORCE	2	
Located on P.E.I. - Before the Course	3	100
Located on P.E.I. - After the Course	2	66.7

* Average wages are not included if there are two or fewer persons as it may permit identification of the students.

DEGREE: Bachelor of Science

MAJOR: Physics

PROGRAMME DESCRIPTION

The Physics Department offers a variety of courses that range from general physics to courses that cover vector analysis, equation of motion, dynamics of a single particle under the action of various types of forces, dynamics of a system of particles. As well as these, there are courses concerned with electricity and magnetism, astronomy energy and quantum physics.

POSSIBLE EMPLOYMENT

Physics Technician

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Physics</u>
NUMBER MAILED:	<u>4</u>
NUMBER OF RESPONSES:	<u>2</u>
RESPONSE RATE:	<u>50</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	1	100
Employed at a job directly or indirectly related to the Training.	0	0

SELECTED OCCUPATIONS

* AVERAGE ANNUAL EARNINGS:

--

UNEMPLOYED	0	
OUT OF THE LABOUR FORCE	1	
Located on P.E.I. - Before the Course	1	50
Located on P.E.I. - After the Course	1	50

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

1981 UNIVERSITY GRADUATES

MAJOR:	<u>Public Administration</u>
NUMBER MAILED:	<u>8</u>
NUMBER OF RESPONSES:	<u>6</u>
RESPONSE RATE:	<u>62.5</u>

LABOUR MARKET OUTCOMES

	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	4	100
Employed at a job directly or indirectly related to the training	3	75

SELECTED OCCUPATIONS

Sales & Advertising Management	1
Organization and Methods Analysis	1
Secondary School Teachers	1

AVERAGE ANNUAL EARNINGS:	\$13,320.
--------------------------	-----------

UNEMPLOYED	0	
OUT OF THE LABOUR FORCE	1	
Located on P.E.I. - Before the Course	4	80
Located on P.E.I. - After the Course	2	40

HOLLAND COLLEGE
POST-SECONDARY

COMMUNITY COLLEGE GRADUATES

TOTAL NUMBER MAILED	301
TOTAL NUMBER RETURNED:	201
RESPONSE RATE:	66.8

LABOUR MARKET OUTCOMES

<u>LABOUR FORCE</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	170	87.6
UNEMPLOYED	24	12.3
TOTAL	194	99.9

OUT OF THE LABOUR FORCE

Studying Full Time	3	1.5
Other	3	1.5
Missing	1	.5

AVERAGE WEEKLY EARNINGS	\$257
-------------------------	-------

LOCATED ON P.E.I. BEFORE COMMUNITY COLLEGE	131
LOCATED ON P.E.I. AFTER COMMUNITY COLLEGE	111

EMPLOYED IN A JOB DIRECTLY/INDIRECTLY RELATED TO THEIR TRAINING	139	84.7
--	-----	------

COURSE: (Post Secondary) Accounting Technology (4131)

DURATION: Up to two years

PREREQUISITES: Grade 12 or the equivalent

COURSE DESCRIPTION:

The Accounting Technology Program is designed to provide the student with a thorough working knowledge of double-entry bookkeeping and related accounting functions up to and including the preparation and analysis of financial reports. This will enable the student to maintain a complete set of accounting records in most situations. Subject areas are designed to assist students to: operate accounting systems, utilize business machines and computers, participate in managerial functions, prepare and analyze financial reports, apply business math and statistical calculations, manage government taxation and levy returns, identify business law, apply economics to business decisions, communicate information, practice human relations in business.

POSSIBLE EMPLOYMENT

Industry

merchandising concerns
service businesses
manufacturing enterprises

Government Offices

Accounting and Tax Service Firms

Chartered Banks

Trust Companies.

1981 COLLEGE GRADUATES

COURSE:	<u>Accounting</u>
NUMBER MAILED:	<u>12</u>
NUMBER OF RESPONSES:	<u>10</u>
RESPONSE RATE:	<u>83.3</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	10	100
Employed in a job directly or indirectly related to their training	9	90
<u>SELECTED OCCUPATIONS</u>		
Bookkeepers & Accounting Clerks	6	
Bank & Finance Clerk	1	
Mail & Postal Clerks	1	
Accountant/Auditor	1	
AVERAGE WEEKLY EARNINGS	\$220.	
UNEMPLOYED	0	
OUT OF THE LABOUR FORCE		
Located on P.E.I. - Before the Course	9	90
Located on P.E.I. - After the Course	7	70

COURSE: (Post Secondary) Business Administration (5130)

DURATION: Up to two years

PREREQUISITES: Grade 12 or the equivalent

COURSE DESCRIPTION:

The Business Administration Program will introduce the student to business skills in administrative functions that will allow for the immediate acceptance of responsibility upon employment. It is designed to assist students to manage and develop employees, organize for effective work environment, participate in general office procedures, operate accounting systems, manage financial resources, physical resources, operate sales & promotions, participate in advertising and marketing activities and manage purchasing operations.

POSSIBLE EMPLOYMENT

Government Offices

Banks & Lending Institutions

Industry

Self-Employment

1981 COLLEGE GRADUATES

COURSE:	<u>Business Administration</u>
NUMBER MAILED:	<u>18</u>
NUMBER OF RESPONSES:	<u>12</u>
RESPONSE RATE:	<u>66.7</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	11	91.7
Employed at a job directly or indirectly related to their training.	6	54.5

SELECTED OCCUPATIONS

Office Machine Operators	1
Hotel Clerks	1
Sales Clerks	1
Guards	1
Management Occupations	2

AVERAGE WEEKLY EARNINGS:	\$249.
--------------------------	--------

UNEMPLOYED	1	8,3
OUT OF THE LABOUR FORCE	0	

Located on P.E.I. - Before the Course	12	100.0
Located on P.E.I. - After the Course	9	75.

COURSE: (Post Secondary) Commercial Design (2163)

DURATION: Two years

PREREQUISITES: Grade 12 or the equivalent

COURSE DESCRIPTION:

The Program will develop technical skills and imaginative concepts. It will provide students with an appropriate environment to pursue their specialty. Subject areas include: manage art operation, letter and use typography, produce graphics, draw, shade and render colour and paint, use photography, apply texture and materials, create functional designs, compose, design for and co-ordinate production and analyze and define design problems.

POSSIBLE EMPLOYMENT

Graphic Arts Industry

Interior Design

Photographic Arts

Fashion Design

Advertising & Layout

1981 COLLEGE GRADUATES

COURSE:	<u>Commercial Design</u>
NUMBER MAILED:	<u>16</u>
NUMBER OF RESPONSES:	<u>10</u>
RESPONSE RATE:	<u>62.5</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	9	90.0
Employed at a job directly or indirectly related to their training	7	77.8

SELECTED OCCUPATIONS

Advertising & Illustrated Arts	3
Salesmen	1
Advertising Salesmen	1
Draughtsman	1
Sales & Advertising Management Occupations	1

AVERAGE WEEKLY EARNINGS:	\$257.
--------------------------	--------

UNEMPLOYED	1	8.4
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	7	70.0
Located on P.E.I. - After the Course	4	40.0

COURSE: (Post Secondary) Construction Technology (8796)

DURATION: two years

PREREQUISITES: Grade 12 or the equivalent

COURSE DESCRIPTION:

The course will enable graduates to perform successfully within the broad parameters of the construction industry. To stress the importance of control, inspection, co-ordination and costs pertaining to all types of structures. The program is designed to assist the student to identify, select & control application of construction materials, interpret basic designs and apply sound construction principles, select & maintain construction tools & equipment, produce, read & interpret drawings and specifications, survey & apply construction laws, codes, regulations & interpret, apply contract documents, perform tests and inspections, plan, co-ordinate, schedule & control projects, take off quantities and estimate costs, select, train and supervise personnel, maintain efficient office and administrative procedures.

POSSIBLE EMPLOYMENT

Quantity Surveyor
Contractors
Building Suppliers

Inspector

Surveyor

Lab Technician

General Technician

1981 COLLEGE GRADUATES

COURSE:	<u>Construction Technology</u>
NUMBER MAILED:	<u>7</u>
NUMBER OF RESPONSES:	<u>5</u>
RESPONSE RATE:	<u>71.4</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
-------------------------------	---------------	-------------------

EMPLOYED	5	100
----------	---	-----

Employed in a job directly or indirectly related to their training	4	80
--	---	----

SELECTED OCCUPATIONS

Inspectors & Regulatory Officers	1
----------------------------------	---

Surveyors	1
-----------	---

Product & Interior Designers	1
------------------------------	---

Rotary, Well Drilling & Related	1
---------------------------------	---

AVERAGE WEEKLY EARNINGS:	\$349.
--------------------------	--------

UNEMPLOYED	0
------------	---

OUT OF THE LABOUR FORCE	0
-------------------------	---

Located on P.E.I. - Before the Course	5	100
---------------------------------------	---	-----

Located on P.E.I. - After the Course	3	60
--------------------------------------	---	----

COURSE: (Post Secondary) Dental Assisting (3157)

DURATION: One Year

PREREQUISITES: Grade 12 or equivalent. It would be considered an asset, but not a requirement, for students to have two sciences and typing in high school.

COURSE DESCRIPTION:

The Dental Assisting course trains student in the various duties of dental assistant-receptionist, with special emphasis on extra-oral procedures. The students are also trained in intra-oral procedures which are in accordance with the present conception of the expanded duties of dental auxiliary. The program is designed to assist students to: participate in general office procedures, perform extra-oral clinical procedures, perform intra-oral clinical procedures, prepare set-up trays, use and maintain standard dental materials and equipment, participate in laboratory procedures, and perform x-ray procedures.

POSSIBLE EMPLOYMENT

Provincial Dental Health Division - Mobiles
Private Dental Offices
Dental Assistant School
Armed Forces
Dental Clinics
Children's Hospitals and Mental Hospitals

1981 COLLEGE GRADUATES

COURSE:	<u>Dental Assisting</u>
NUMBER MAILED:	<u>29</u>
NUMBER OF RESPONSES:	<u>23</u>
RESPONSE RATE:	<u>79.3</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGES</u>
EMPLOYED	18	85.7
Employed at a job directly or indirectly related to their training	17	94.4

SELECTED OCCUPATIONS

Dental Hygienists, Assistants	15
Nursing Aides	1
Receptionists & Information Clerks	1

AVERAGE WEEKLY EARNINGS:	\$237.
--------------------------	--------

UNEMPLOYED	3	14.3
OUT OF THE LABOUR FORCE	1	
Located on P.E.I. - Before the Course	8	34.8
Located on P.E.I. - After the Course	7	30.4

COURSE: (Post Secondary) Early Childhood Education (6149)

DURATION: Up to two years

PREREQUISITES: Grade 12 or the equivalent

COURSE DESCRIPTION:

The course will develop in students the attitudes and skills necessary for the effective development of young children. The program is designed to assist the student in developing skills in the following areas: appropriate personal and professional qualities, effective communication, evaluation and development of an educational philosophy, observation, recording, interpretation and evaluation of child development and behaviour, integration and implementation of early childhood programs, development of program materials, meeting the needs of exceptional children, and administering early childhood programs.

POSSIBLE EMPLOYMENT

Day Care Centres

Kindergartens

Family Day Care Centres.

1981 COLLEGE GRADUATES

COURSE:	<u>Early Childhood</u>
NUMBER MAILED:	<u>7</u>
NUMBER OF RESPONSES:	<u>6</u>
RESPONSE RATE:	<u>85.7</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	6	100
Employed at a job directly or indirectly related to their training	5	83.3
<u>SELECTED OCCUPATIONS</u>		
Elementary Kindergarten	1	
Personal Occupations	4	
AVERAGE WEEKLY EARNINGS:	\$173.	
UNEMPLOYED	0	
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	5	83.3
Located on P.E.I. - After the Course	4	66.7

COURSE: (Post Secondary) Electronic Technology (2165)

DURATION: Up to two years, dependent on individual ability and motivation.

PREREQUISITES: Grade 12 or equivalent.

COURSE DESCRIPTION:

The program will give individuals the skills necessary to enter industry as electronic technicians and technologists.

Subject areas include: identify, select and handle electronic components, select and apply tools and testing equipment, analyze electronic circuit and systems, test, maintain and calibrate electronic equipment, design and develop electronic circuits and equipment, plan and control work methods, interpret and communicate technical information, apply mathematics and science concepts.

POSSIBLE EMPLOYMENT

Telecommunications

Telephone Companies

Government eg. Ministry of Transport
Ministry of Communications

Electric Utilities

Business Machine Firms

Home Entertainment Electronics

Research Institutes

1981 COLLEGE GRADUATES

COURSE:	<u>Electronic Technology</u>
NUMBER MAILED:	<u>12</u>
NUMBER OF RESPONSES:	<u>9</u>
RESPONSE RATE:	<u>75</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
-------------------------------	---------------	-------------------

EMPLOYED	8	88.9
----------	---	------

Employed in a job directly or indirectly related to their training	6	75
--	---	----

SELECTED OCCUPATIONS

Architectural & Engineering Technologists and Technicians	3
--	---

Sound & Video Recording Equipment	1
-----------------------------------	---

Electronic & Related Equipment Installing	1
--	---

Deck crew, ship	1
-----------------	---

AVERAGE WEEKLY EARNINGS:	\$293.
--------------------------	--------

UNEMPLOYED	1	11.1
------------	---	------

OUT OF THE LABOUR FORCE	0
-------------------------	---

Located on P.E.I. - Before the Course	9	100
---------------------------------------	---	-----

Located on P.E.I. - After the Course	8	88.9
--------------------------------------	---	------

COURSE: (Post Secondary) Environmental Technology (2165)

DURATION: Two years

PREREQUISITES: Grade 12 or equivalent

COURSE DESCRIPTION:

The program will introduce prospective Environmental Technicians to basic ecological principles; and to collecting and analyzing soil, air and water samples. It will assist students to: identify and react to environmental problems, set-up, operate and maintain instruments and equipment, collect and record field data, perform laboratory procedures, identify and react to occupational hazards, utilize maps, air photos and blueprints, compile and analyze data, and communicate effectively.

POSSIBLE EMPLOYMENT

Government Agencies

Private Firms

1981 COLLEGE GRADUATES

COURSE:	<u>Environmental Technology</u>
NUMBER MAILED:	<u>12</u>
NUMBER OF RESPONSES:	<u>7</u>
RESPONSE RATE:	<u>58.3</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	4	57.1
Employed at a job directly or indirectly related to their training	3	75

SELECTED OCCUPATIONS

Occupations in Life Sciences	2
Life Sciences Technologists & Technicians	1

AVERAGE WEEKLY EARNINGS	\$224	
UNEMPLOYED	3	42.9
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	4	57.1
Located on P.E.I. - After the Course	4	57.1

COURSE: (Post Secondary) Hotel/Motel/Restaurant Operations (6130)

DURATION: _____ Related to the objectives of the Individual

PREREQUISITES: _____ Grade 12 or equivalent

COURSE DESCRIPTION:

The program is designed to assist to: recognize and provide for guest services, select, train and supervise staff, manage front desk operations, operate and maintain beverage service, operate and maintain food production, manage housekeeping activities, plan and develop purchasing procedures, manage and control cost of operations, plan and organize service area, plan and organize promotional activities, analyze, implement and control sanitation programs, set up and control maintenance and safety programs, interpret and apply government regulations.

POSSIBLE EMPLOYMENT

Hotels

Motels

Resorts

Restaurants

Beverage Operations

Related Areas of the Travel and Hospitality Industry

1981 COLLEGE GRADUATES

COURSE:	<u>Hotel/Motel/Restaurant Operations</u>
NUMBER MAILED:	<u>6</u>
NUMBER OF RESPONSES:	<u>1</u>
RESPONSE RATE:	<u>16.7</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	1	100
Employed in a job directly or indirectly related to their training	1	100

SELECTED OCCUPATIONS

Hotel Clerk	1	
*AVERAGE WEEKLY EARNINGS:	---	
UNEMPLOYED	0	
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	1	100
Located on P.E.I. - After the Course	1	100

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

COURSE: (Post Secondary) Legal Secretary (4111)

DURATION: 15 months

PREREQUISITES: Grade 12 or equivalent, plus basic skills

COURSE DESCRIPTION:

The course is designed to assist students who have attained a specific level of proficiency in typing, shorthand, and written communication to acquire the necessary skills and knowledge to prepare them for positions in law offices and related areas. The program will also assist students to: develop self-presentation; operate business machines; set up and maintain filing systems; perform basic bookkeeping functions; type and transcribe; select and prepare property transaction documents; compile litigation documents; complete estate documents; compile family law; complete commercial documents; organize and prepare written communications; and organize and manage office.

POSSIBLE EMPLOYMENT

Lawyer's Offices

Government Legal Departments

Courts

Real Estate Offices

Mortgage Offices

Insurance Offices

1981 COLLEGE GRADUATES

COURSE:	<u>Legal Secretary</u>
NUMBER MAILED:	<u>8</u>
NUMBER OF RESPONSES:	<u>7</u>
RESPONSE RATE:	<u>87.5</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
-------------------------------	---------------	-------------------

EMPLOYED	7	100
Employed in a job directly or indirectly related to their training	7	100

SELECTED OCCUPATIONS

Secretaries & Stenographers	6
Receptionist & Information Clerk	1

AVERAGE WEEKLY EARNINGS:	\$242
--------------------------	-------

UNEMPLOYED	0
------------	---

OUT OF THE LABOUR FORCE	0
-------------------------	---

Located on P.E.I. - Before the Course	7	100
---------------------------------------	---	-----

Located on P.E.I. - After the Course	4	57.1
--------------------------------------	---	------

COURSE: (Post Secondary) Medical Support Services (4111)

DURATION: 15 months, including basic skills listed below

PREREQUISITES: Grade 12 or equivalent plus basic skills

COURSE DESCRIPTION:

The Medical Support Services course will assist students who have attained a specific level of proficiency in typing, shorthand and written communication to acquire the necessary skills and knowledge to prepare them for positions in Medical Related Offices. The program will assist students to: type and transcribe; prepare and handle correspondence; set up and maintain filing system; perform basic bookkeeping functions; operate and maintain equipment; read and interpret medical information; prepare medical records and information; assist in office management and supervise and develop staff.

POSSIBLE EMPLOYMENT

Hospitals	Publishing
Private Offices	Pharmaceutical
Laboratories	Armed Services
Medical Schools	Veterinary Offices and Schools
Research Institutions	Clinics
Colleges	Health Foundations
Health Organizations	Chiropractors
Insurance Agencies	

1981 COLLEGE GRADUATES

COURSE:	<u>Medical Support Services</u>
NUMBER MAILED:	<u>7</u>
NUMBER OF RESPONSES:	<u>7</u>
RESPONSE RATE:	<u>100</u>

LABOUR MARKET OUTCOMES

	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	6	85.7
Employed at a job directly or indirectly related to their training	5	83.3

SELECTED OCCUPATIONS

Secretaries & Stenographers	4
Typists & Clerk Typists	1

AVERAGE WEEKLY EARNINGS:	\$210.
--------------------------	--------

UNEMPLOYED	0	
OUT OF THE LABOUR FORCE	1	14.3
Located on P.E.I. - Before the Course	6	85.7
Located on P.E.I. - After the Course	6	85.7

COURSE: (Post Secondary) Mental Retardation Worker (2333)

DURATION: 11 Months

PREREQUISITES: Grade 12 or equivalent

COURSE DESCRIPTION:

The Mental Retardation Worker program will provide students with training which will qualify them to enter the broad range field of mental retardation as entry level workers. Skills are developed through a combination of seven months in the academic setting and an additional four months in practical on-the-job training. Subject areas include: Orientation to mental retardation and related disabilities, communication and counselling skills, planning, developing, implementing and evaluating individual teacher/training programs, normal and abnormal growth and development, values relevant to human services, behaviour management technology, application of broad human service principles.

POSSIBLE EMPLOYMENT

Persons with the above skills are qualified for employment in a wide variety of government and private agencies serving mentally retarded persons.

1981 COLLEGE GRADUATES

COURSE:	<u>Mental Retardation Worker</u>
NUMBER MAILED:	<u>18</u>
NUMBER OF RESPONSES:	<u>10</u>
RESPONSE RATE:	<u>55.6</u>

LABOUR MARKET OUTCOMES

	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	10	100
Employed at a job directly or indirectly related to their training	9	90

SELECTED OCCUPATIONS

Nursing Aides & Orderly	8
Other Occupations in Social Services	1

AVERAGE WEEKLY EARNINGS:	\$180.
--------------------------	--------

UNEMPLOYED	0
------------	---

OUT OF THE LABOUR FORCE	0
-------------------------	---

Located on P.E.I. - Before the Course	9	90
Located on P.E.I. - After the Course	9	90

COURSE: (Post Secondary) Office Studies (4110)DURATION: 9 - 15 monthsPREREQUISITES: Grade 12 or equivalentCOURSE DESCRIPTION:

The program provides the desirable skills and knowledge to prepare students (male and female) for a wide variety of positions in the business and professional fields. The program is also designed to provide students with an appropriate environment to pursue a specialty. The course is designed to assist students to: operate business machines, type and transcribe, assist in managing executive's work, supervise and train staff, organize and maintain office environment, correspondence and files, perform basic bookkeeping functions, organize and prepare written communication and co-ordinate research and develop executive's presentations.

POSSIBLE EMPLOYMENT

Crown Corporations
Government Agencies
Insurance Companies
Utility Companies
Wholesale Companies
Retail Firms
Finance Companies

Real Estate Offices
Manufacturing Firms
Educational Institutions
Media Centres
Engineering Offices

1981 COLLEGE GRADUATES

COURSE:	<u>Office Studies</u>
NUMBER MAILED:	<u>50</u>
NUMBER OF RESPONSES:	<u>38</u>
RESPONSE RATE:	<u>76</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	27	72.9
Employed at a job directly or indirectly related to their training	23	85
<u>SELECTED OCCUPATIONS</u>		
Secretaries & Stenographers	15	
Tellers & Cashiers	3	
Receptionists & Information Clerks	2	
Production Clerks	1	
Telephone Operator	1	
Sales Clerks	1	
AVERAGE WEEKLY EARNINGS:	\$219.	
UNEMPLOYED	10	37.03
OUT OF THE LABOUR FORCE	1	
Located on P.E.I. - Before the Course	38	100
Located on P.E.I. - After the Course	35	92.1

COURSE: (Post Secondary) Photography (3315)DURATION: Two YearsPREREQUISITES: Grade 12 or equivalentCOURSE DESCRIPTION:

The Course is designed to give the student a very broad basic knowledge of photography, using intensive resource materials and on-the-job environment. Short-term programs can be created from the basic program materials to upgrade the student in any desired area of the field, when required. Emphasis will be on practical working experience. The Program is designed to assist students to select, operate and maintain equipment, interpret assignments and select appropriate procedures, determine lighting requirements, expose and develop films, develop, print and present photographs, handle and store materials and maintain photographic files, prepare photo-mechanical negatives and positives for lithographic plate, compose and perform multi-media presentation and apply contemporary trends.

POSSIBLE EMPLOYMENT

Industry

Advertising

Government

Public Relations

Communications Media

Medical

Commerical Studio

Press

Motion Picture

Law Enforcement

1981 COLLEGE GRADUATES

COURSE:	<u>Photography</u>
NUMBER MAILED:	<u>11</u>
NUMBER OF RESPONSES:	<u>8</u>
RESPONSE RATE:	<u>72.7</u>

LABOUR MARKET OUTCOMES

	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	6	75
Employed at a job directly or indirectly related to their training	5	83.3

SELECTED OCCUPATIONS

Stock Clerks	1
Photographic Processing	2
Sales	2

AVERAGE WEEKLY EARNINGS:	\$171.
--------------------------	--------

UNEMPLOYED	2	25
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	4	50
Located on P.E.I. - After the Course	5	62.5

COURSE: (Post Secondary) Police Technology (Atlantic Police Academy)
(6115)

DURATION: Twenty Weeks

PREREQUISITES: Before being accepted into this course, students will
be security cleared, Grade 12 or equivalent, Canadian Citizen, born
or resident of P.E.I., N.S., N.B., 19 yrs. of age, good health,
Possession of operator's license.

COURSE DESCRIPTION:

The program is designed to assist students to: communicate
effectively, identify, select and handle equipment, patrol and
maintain security of an area, prepare and maintain records and
statistics, conduct investigations, interpret laws and apply
powers of arrest, prepare and present evidence in court, organize,
manage and operate police services.

POSSIBLE EMPLOYMENT

Law Enforcement Agencies.

1981 COLLEGE GRADUATES

COURSE:	<u>Police Technology</u>
NUMBER MAILED:	<u>66</u>
NUMBER OF RESPONSES:	<u>36</u>
RESPONSE RATE:	<u>54.5</u>

LABOUR MARKET OUTCOMES

	<u>NUMBER</u>	<u>PERCENTAGE</u>
--	---------------	-------------------

EMPLOYED	34	97.1
----------	----	------

Employed at a job directly or indirectly related to their training	34	97.1
--	----	------

SELECTED OCCUPATIONS

Policemen	32	
Guards & Watchmen	2	

AVERAGE WEEKLY EARNINGS:	\$335.	
--------------------------	--------	--

UNEMPLOYED	1	2.9
------------	---	-----

OUT OF THE LABOUR FORCE	1	
-------------------------	---	--

Located on P.E.I. - Before the Course	1	2.8
---------------------------------------	---	-----

Located on P.E.I. - After the Course	1	2.8
--------------------------------------	---	-----

COURSE: (Post Secondary) Property Appraising (5172)

DURATION: Two years

PREREQUISITES: Grade 12 or equivalent

COURSE DESCRIPTION:

The course will give the student a comprehensive understanding and practical working knowledge of the Real Estate appraisal process in Urban and Rural Appraisal Areas. The program is designed to assist students to: inspect, grade and classify improvements, competency in appraisal theory, capitalization methods and techniques, real estate mathematics, assessment techniques and terminology, mortgages and brokerage techniques, basic real estate activities, basic land economics, report writing for mortgage and appraisals, basic building and drafting techniques, basic real estate law and demonstration appraisal report application.

POSSIBLE EMPLOYMENT

Trust and Mortgage Companies

Real Estate Brokers and Appraisers

Insurance Companies (Mortgage Departments)

Fee Appraisers Offices

Power Commissions

1981 COLLEGE GRADUATES

COURSE:	<u>Property Appraising</u>
NUMBER MAILED:	<u>8</u>
NUMBER OF RESPONSES:	<u>5</u>
RESPONSE RATE:	<u>62.5</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	5	100
Employed at a job directly or indirectly related to their training	2	40

SELECTED OCCUPATIONS

Real Estate Salesmen	2
----------------------	---

AVERAGE WEEKLY EARNINGS:	\$295.	
UNEMPLOYED	0	
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	4	80
Located on P.E.I. - After the Course	2	40

COURSE: (Post Secondary) Resources Planning (2319)

DURATION: Two Years

PREREQUISITES: Grade 12 academic or mature student standing is required

COURSE DESCRIPTION:

The Resources Planning program trains people to work in the field of urban and regional planning. The course is designed to assist students to: apply existing legislation related to planning, gather and compile information, analyze and report data, prepare graphic presentations and maps, conduct on-site inspection and supervision, carry out physical site design, identify resource use conflicts and problems, organize and co-ordinate participation in planning, manage a planning office.

POSSIBLE EMPLOYMENT

Regional or Municipal Planning Departments.

Architectural/Planning Consultants, as well as survey firms.

1981 COLLEGE GRADUATES

COURSE:	<u>Resources Planning</u>
NUMBER MAILED:	<u>3</u>
NUMBER OF RESPONSES:	<u>1</u>
RESPONSE RATE:	<u>33.3</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	0	
Employed at a job directly or indirectly related to their training	0	

SELECTED OCCUPATIONS

* AVERAGE WEEKLY EARNINGS:

UNEMPLOYED	0
OUT OF THE LABOUR FORCE	1
Located on P.E.I. - Before the Course	1
Located on P.E.I. - After the Course	1

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

COURSE: (Post Secondary) Retail Management (5130)

DURATION: One Year

PREREQUISITES: Grade 12 or equivalent

COURSE DESCRIPTION:

The course provides students with a fundamental knowledge of retailing so that on completion of the program, he or she may become a valuable asset to an employer. The students will have obtained an appreciation of the essential requirements for the success of a retail concern. The program is designed to assist the student to: participate in selling, participate in advertising activities, control physical inventory, exercise financial controls, participate in credit management, plan traffic and layout for maximum effectiveness, develop suitable displays, manage buying operations and select, train and supervise staff.

POSSIBLE EMPLOYMENT

National Retail Stores

Small privately owned businesses

1981 COLLEGE GRADUATES

COURSE:	<u>Retail Management</u>
NUMBER MAILED:	<u>6</u>
NUMBER OF RESPONSES:	<u>4</u>
RESPONSE RATE:	<u>66.7</u>

LABOUR MARKET OUTCOMES

	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	2	66.6
Employed at a job directly or indirectly related to their training	2	100

SELECTED OCCUPATIONS

Other Managers & Administrators	2
---------------------------------	---

AVERAGE WEEKLY EARNINGS:	\$300.
--------------------------	--------

UNEMPLOYED	1	33.3
------------	---	------

OUT OF THE LABOUR FORCE	1
-------------------------	---

Located on P.E.I. - Before the Course	2	50
---------------------------------------	---	----

Located on P.E.I. - After the Course	2	50
--------------------------------------	---	----

COURSE: (Post-Secondary) Secrétariat Français (4111)

Durée: Peut Varier, selon le programme choisi par l'étudiant
(Voir monographies ci-dessus)

Pré-requis: Une 12 ième ou l'équivalent

OBJECTIF:

Ce programme d'apprentissage individuel fournit à l'étudiant(e) une formation théorique et pratique afin d'acquérir les connaissances et une compétence en secrétariat général qui lui permettant d'assumer les tâches et responsabilités dans diverses entreprises. Ce programme d'études encourage l'étudiant(e) à poursuivre un enseignement spécialisé.

PROGRAMME D'ETUDES:

Ce programme permettra à l'étudiant de:

- Communiquer efficacement et perfectionner ses aptitudes
- Opérer les machines de bureau
- Transcrire et taper à la machine
- Assister la direction dans ses fonctions
- Participer à la gestion et la formation du personnel
- Organiser le bureau et maintenir une ambiance agréable
- Organiser et maintenir un système de classement et correspondance
- Tenir une comptabilité élémentaire
- Préparer la communication écrite
- Coordonner les étapes de recherche
- Développer et élaborer les rapports de gestion

Débouchés:

Sociétés de la couronne	Institutions financières
Agences gouvernementales	Agences immobilières
Compagnies d'assurances	Bureaux de fabricants
Bureaux de services publics	Ecoles, collèges et universités
Grossister et détaillants	Centre d'information
Autres bureaux de professionnels	

1981 COLLEGE GRADUATES

COURSE:	<u>Secrétariat Français</u>
NUMBER MAILED:	<u>5</u>
NUMBER OF RESPONSES:	<u>2</u>
RESPONSE RATE:	<u>40</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	2	100
Employed at a job directly or indirectly related to their training	2	100

SELECTED OCCUPATIONS

Secretaries	2	
AVERAGE WEEKLY EARNINGS:	\$165	
UNEMPLOYED	0	
OUT OF THE LABOUR FORCE	0	

Located on P.E.I. - Before the Course -	2	100
Located on P.E.I. - After the Course	2	100

CANADA EMPLOYMENT AND IMMIGRATION

SPONSORED COURSES

CANADA EMPLOYMENT AND IMMIGRATION SPONSORED COURSES

TOTAL NUMBER MAILED:	225
TOTAL NUMBER RETURNED:	98
RESPONSE RATE:	43.6

LABOUR MARKET OUTCOMES

<u>LABOUR FORCE</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	63	66.3
UNEMPLOYED	32	31.5
TOTAL	95	99

OUT OF THE LABOUR FORCE

Studying Full Time	3	3
--------------------	---	---

AVERAGE WEEKLY EARNINGS	\$274
-------------------------	-------

LOCATED ON P.E.I. BEFORE THE COURSE	98
LOCATED ON P.E.I. AFTER THE COURSE	94

EMPLOYED IN A JOB DIRECTLY/INDIRECTLY RELATED TO THEIR TRAINING	55	79.7
--	----	------

COURSE: Appliance Repair (8533) (Pre-Employment)
DURATION: Twenty Weeks
PREREQUISITES: Grade X or equivalent - good background
in Science and Mathematics.

COURSE DESCRIPTION:

The Appliance Repair Program is designed to: familiarize the student with the various tools and equipment used in the appliance repair field; acquaint the student with electrical principles and safe practices; give the student a working knowledge of machine parts and fasteners. The course will also assist students to diagnose and repair service faults in: Wringer Washers and Twin tub washers; domestic automatic clothes washers; electric clothes dryers, electric ranges; automatic dishwashers; food disposal equipment; exposure to the washing requirements for fabrics; select and use electrical testing equipment for diagnostic procedures.

POSSIBLE EMPLOYMENT

Self-Employment
Appliance Repair Shop

COURSE:	<u>APPLIANCE REPAIR</u>
NUMBER MAILED:	<u>19</u>
NUMBER OF RESPONSES:	<u>8</u>
RESPONSE RATE:	<u>42.1</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	4	57.1
Employed at a job directly or indirectly related to their training	1	25
<u>SELECTED OCCUPATIONS</u>		
Stock Clerks	1	
Crop Farmers	1	
Occupation in Labouring	1	
Electrical and Related Equipment Repair	1	
AVERAGE WEEKLY EARNINGS:	\$230.	
UNEMPLOYED	3	42.9
OUT OF THE LABOUR FORCE	1	
Located on P.E.I. - Before the Course	8	100
Located on P.E.I. - After the Course	8	100

COURSE: CARPENTRY (8781) (Pre-Apprenticeship)

DURATION: Thirty-six Weeks

PREREQUISITES: Grade X or equivalent

COURSE DESCRIPTION:

The carpentry program is designed to give students the necessary skills and technical information required for employment in the carpentry trade. The course will assist individuals to operate and maintain tools and equipment; identify and select materials; construct forms for concrete placement; construct wood structural framing; install interior finish and millwork; exterior finish and cladding; estimate; and read blue prints.

POSSIBLE EMPLOYMENT

Self-Employment
Building contractor

COURSE:	<u>CARPENTRY</u>
NUMBER MAILED:	<u>25</u>
NUMBER OF RESPONSES:	<u>7</u>
RESPONSE RATE:	<u>28</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	2	33.3
Employed at a job directly or indirectly related to their training	2	100

SELECTED OCCUPATIONS

Carpenter Related Occupations	1
Sales and Advertising Management	1

* AVERAGE WEEKLY EARNINGS:

UNEMPLOYED	4	66.7
OUT OF THE LABOUR FORCE	1	
Located on P.E.I. - Before the Course	7	87.5
Located on P.E.I. - After the Course	6	75

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

COURSE: Commercial Training (4110) Secretarial
(Pre-Employment)

DURATION: 260 days - maximum

PREREQUISITES: Minimum Grade XI or equivalent: However, candidates applying for training in stenographic occupations require Grade XII or equivalent. Candidates must be interviewed and selected by the Canada Employment Centre.

COURSE DESCRIPTION:

The commercial training program is designed to assist the students in acquiring the necessary skills and knowledge required for employment in the business field. The course will also assist students in communicating effectively and developing personal competence; managing executive's work; supervising and developing staff; organizing and maintaining correspondence and files; performing basic bookkeeping functions; operating business machines; typing and transcribing, organizing and preparing written communications and co-ordinating research and developing executive presentations.

POSSIBLE EMPLOYMENT

Government offices
Banks
Financial Companies
Accounting Firms
General offices
Medical offices
Law offices

COURSE:	<u>COMMERCIAL TRAININGS</u>
NUMBER MAILED:	<u>44</u>
NUMBER OF RESPONSES:	<u>19</u>
RESPONSE RATE:	<u>43.2</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	13	68.4
Employed at a job directly or indirectly related to their training	12	92.3

SELECTED OCCUPATIONS

Secretaries & Stenographers	5
Receptionists and Information Clerks	2
General Office Clerks	2
Insurance, Banks & other Financial Clerks	1
Supervisors, Stenographic & Typing	1
Inspecting: Food, Beverage & Related Processing	1

AVERAGE WEEKLY EARNINGS	\$223.
UNEMPLOYED	6 31.5
OUT OF THE LABOUR FORCE	0
Located on P.E.I. - Before the Course	19 100
Located on P.E.I. - After the Course	19 94.7

COURSE: COMPUTER PROGRAMMER
DURATION: 52 Weeks
PREREQUISITES: Grade XII or equivalent

COURSE DESCRIPTION:

The data processing program is designed to enable the student, upon employment, to assume responsibilities in both the programming and systems area. The subject areas are: computer programming in several languages, initializing systems studies, analyzing and synthesizing systems, providing effective program and systems documentation, preparation and presentation of systems reports.

POSSIBLE EMPLOYMENT

Government Offices (Provincial & Federal)
 Banks and Financial Institutions
 Industry
 Manufacturing
 Service
 Computer software houses
 Computer service bureaus
 Computer Manufacturers

COURSE:	<u>COMPUTER PROGRAMMER</u>
NUMBER MAILED:	<u>9</u>
NUMBER OF RESPONSES:	<u>4</u>
RESPONSE RATE	<u>44.4</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	1	33.3
Employed at a job directly or indirectly related to their training	1	100

SELECTED OCCUPATIONS

Electronic Data-Processing Equipment	1
--------------------------------------	---

* AVERAGE WEEKLY EARNINGS:

UNEMPLOYED	2	66.7
OUT OF THE LABOUR FORCE	1	
Located on P.E.I. - Before the Course	4	100
Located on P.E.I. - After the Course	3	75

* Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

COURSE: COOKING HOTEL/MOTEL (PRE-APPRENTICESHIP)
(612)

DURATION: Thirty-six weeks

PREREQUISITES: Grade X or equivalent - Medical exam to
meet PEI Department of Health, Food
Control Division.

COURSE DESCRIPTION:

The cooking program prepares individuals to enter employment in the hospitality services of hotel/motel, cafeteria, institutional and restaurant cooking. The course is designed to assist students to: plan, organize and administer kitchens, perform basic cooking skills; prepare vegetables and fruits; prepare reconstituted foods; prepare stocks; soups and sauces; prepare fish and seafood; prepare egg and dairy products; prepare bakery goods and desserts; prepare cold foods and beverages and use and maintain kitchen foods and equipment.

POSSIBLE EMPLOYMENT

Hotels
Restaurants
Bakeries
Institutions
Marine Cooking

COURSE:	<u>COOKING</u>
NUMBER MAILED:	<u>13</u>
NUMBER OF RESPONSES	<u>4</u>
RESPONSE RATE:	<u>30.8</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	3	75
Employed at a job directly or indirectly related to their training.	3	100

SELECTED OCCUPATIONS

Service Management Occupation	1
Chefs & Cooks	2

AVERAGE WEEKLY EARNINGS: \$246.

UNEMPLOYED	1	
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	4	100
Located on P.E.I. - After the Course	4	100

- 85 -

COURSE: COSMETOLOGY (6143) (PRE-EMPLOYMENT)

DURATION: Thirty-six weeks

PREREQUISITES: Grade X or equivalent

COURSE DESCRIPTION:

The cosmetology program is designed to assist students to operate and manage salons; identify select and apply products; operate, maintain and use equipment; analyze scalp and hair condition to determine type of service; apply scalp and hair treatments; colour for special effects; develop permanent waving skills; shape and style hair; create and design hair styles.

POSSIBLE EMPLOYMENT

Beauty Salons
Self-employment

COURSE:	<u>COSMETOLOGY</u>
NUMBER MAILED:	<u>24</u>
NUMBER OF RESPONSES:	<u>9</u>
RESPONSE RATE	<u>37.5</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	7	77.8
Employed at a job directly or indirectly related to their training	5	71.4
<u>SELECTED OCCUPATIONS</u>		
Secretaries	1	
Barbers, Hairdressers	5	
Other Farming Occupation	1	
AVERAGE WEEKLY EARNINGS	\$140	
UNEMPLOYED	2	22.2
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	9	100
Located on P.E.I. - After the Course	9	100

COURSE: ELECTRICAL CONSTRUCTION WIRING (8733)
(Pre-apprenticeship)

DURATION: Thirty-six weeks

PREREQUISITES: Grade XI or equivalent, good background
in Science and Mathematics

COURSE DESCRIPTION:

The Electrical Program is designed to assist students in wiring methods using various types of wire, cable, conduit and raceways; circuit design and planning; blueprint reading; application of the Canadian Electrical Code; calculation of voltage drop; the proper selection and use of various types and sizes of wire, the selection, installation and operating characteristics of different types of lighting systems, motors, as well as related switches and controls; the Basic Theory of Electricity; the various laws governing current flow; the factors affecting A.C. Circuit measurement; the application of theory to circuit design.

POSSIBLE EMPLOYMENT

Electrical Contractors
Electrical Power Plants
Appliance Repair Shops
Industrial Shops
Marine Transportation Company
Self-employment

COURSE:	<u>ELECTRICAL CONSTRUCTION WIPING</u>
NUMBER MAILED:	<u>1</u>
NUMBER OF RESPONSES:	<u>1</u>
RESPONSE RATE:	<u>100</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	0	0

SELECTED OCCUPATIONS

*AVERAGE WEEKLY EARNINGS

UNEMPLOYED	1	100
OUT OF THE LABOUR FORCE	0	0
Located on P.E.I. - Before the Course	1	100
Located on P.E.I. - After the Course	1	100

*Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

COURSE: ENGINEERING GRAPHICS

DURATION: Thirty-six Weeks

PREREQUISITES: Grade X

COURSE DESCRIPTION:

This course is designed to prepare candidates for employment as general draftsmen capable of preparing drawings from architect or engineer sketches and specifications. Some of the subject areas include the preparation of detail drawings, sketches, and models, reading and interpretation of drawings and the application and maintenance of instruments.

POSSIBLE EMPLOYMENT

Architectural offices
Engineering firms
Public Works
Survey offices
Construction firms
Government Planning Offices
Construction Materials Retail Outlets

COURSE:	<u>ENGINEERING GRAPHICS</u>
NUMBER MAILED	<u>2</u>
NUMBER OF RESPONSES	<u>1</u>
RESPONSE RATE:	<u>50</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
-------------------------------	---------------	-------------------

EMPLOYED	1	100
----------	---	-----

Employed at a job directly or indirectly related to their training	0	0
--	---	---

<u>SELECTED OCCUPATIONS</u>		
-----------------------------	--	--

Protective Service	1	
--------------------	---	--

<u>*AVERAGE WEEKLY EARNINGS</u>		
---------------------------------	--	--

UNEMPLOYED	0	
------------	---	--

OUT OF THE LABOUR FORCE	0	
-------------------------	---	--

Located on P.E.I. - Before the Course	1	100
---------------------------------------	---	-----

Located on P.E.I. - After the Course	1	100
--------------------------------------	---	-----

*Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

COURSE: FINISH CARPENTRY (8541) (Pre-Apprenticeship)

DURATION: Thirty-six weeks

PREREQUISITES: Grade X or equivalent

COURSE DESCRIPTION:

The program is designed for beginning students who wish to obtain employment in a cabinet making shop, or in the interior finish area of the carpentry trade. Upon successful completion of this program students will have the necessary skills and technical information required in the construction and installation of cabinets and interior finish. The course will also assist students to: operate and maintain equipment; identify and select materials; layout and estimate quantities; construct cabinets; install plastic laminates; install cabinets; install mill-work; prepare cost estimate and other materials.

POSSIBLE EMPLOYMENT

Self-employment
Contractor
Retail store

COURSE:	<u>FINISH CARPENTRY</u>
NUMBER MAILED:	<u>8</u>
NUMBER OF RESPONSES:	<u>3</u>
RESPONSE RATE:	<u>37.5</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	1	33.3
Employed at a job directly or indirectly related to their training	1	100

SELECTED OCCUPATIONS

Cabinet Wood Furniture Makers	1
-------------------------------	---

*AVERAGE WEEKLY EARNINGS:

UNEMPLOYED	2	66.7
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	3	100
Located on P.E.I. - After the Course	3	100

*Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

COURSE: Heating Ventilating and Air Conditioning
(8733) (Pre-Apprenticeship)

DURATION: Thirty-six weeks

PRE-REQUISITES: Grade X or equivalent

COURSE DESCRIPTION:

The program will prepare students for employment in the Refrigeration and Air Conditioning trade. The skills obtained during the program will qualify the students to repair and maintain refrigeration and air conditioning equipment. The course is designed to assist students to: operate and maintain tools and test equipment; analyze and troubleshoot equipment; service and repair refrigeration and heat pump equipment; Service and repair heating, ventilating and air conditioning equipment; maintain and install controls; identify and select materials and components; replace and install system components equipment; participate in design of systems; interpret and apply codes, regulations and standards; plan and control work.

POSSIBLE EMPLOYMENT

Heating Plant
Refrigeration Plant
Oil Burner Service
Ventilation
Air Conditioning

COURSE:	<u>HEATING, VENTILATION & AIR CONDITIONING</u>
NUMBER MAILED:	<u>9</u>
NUMBER OF RESPONSES:	<u>4</u>
RESPONSE RATE:	<u>44.4</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	2	50
Employed at a job directly or indirectly related to their training	2	100

SELECTED OCCUPATIONS

Construction Electricians	2	
*AVERAGE WEEKLY EARNINGS:		
UNEMPLOYED	2	50
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	4	100
Located on P.E.I. - After the Course	4	100

*Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

COURSE: LICENSED NURSING ASSISTANT (3134)

DURATION: 50 weeks

PREREQUISITES: Grade XI or the equivalent

COURSE DESCRIPTION:

The objective of the course is to equip trainees with the necessary skill to work under the direction of a registered nurse or physician. The subject areas include various categories of nursing such as surgical, medical, pediatric, obstetric, psychiatric, geriatric and the basic fundamentals of nursing.

POSSIBLE EMPLOYMENT

Senior Citizens Home
Hospitals

COURSE:	<u>LICENSED NURSING ASSISTANT</u>
NUMBER MAILED:	<u>9</u>
NUMBER OF RESPONSES:	<u>6</u>
RESPONSE RATE:	<u>66.7</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	5	83.3
Employed at a job directly or indirectly related to their training	5	100
<u>SELECTED OCCUPATIONS</u>		
Nurse in Training	2	
Nursing Assistants	2	
Nursing Aides	1	
AVERAGE WEEKLY EARNINGS	\$255	
UNEMPLOYED	1	16.7
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	6	100
Located on P.E.I. - After the Course	6	100

COURSE: MARINE ENGINEERING (9153) (Pre-Employment)

DURATION: Varies with background and experience of candidate

PRE-REQUISITES: Minimum age 18.

4th Class: 36 months engine room sea time

3rd Class: 12 months sea time in addition to 4th class

2nd Class: 12 months sea time in addition to 3rd class time.

1st Class: 18 months sea time after receiving 2nd class C of C

Chief, Fishing Vessel, Motor Driven, 12 months Sea time.

Watchkeeper Fishing Vessel, motor driven, 12 months sea time.

Electrical Endorsement-Possession of valid 4th or 3rd c.

COURSE DESCRIPTION:

The Marine Engineering course will enable candidates to achieve Ministry of Transport Certificates of competency. The student will be expected to acquire adequate competency in engineering knowledge (general, steam and motor) for all categories; practical mathematics (3rd class), Mathematics (3rd and 1st class); applied mechanics (2nd and 1st class); heat and heat engines (2nd and 1st class); Drawing (2nd and 1st class); Electrotechnology (2nd and 1st class); elementary marine architecture (2nd and 1st class)

POSSIBLE EMPLOYMENT

Water Transportation industry

COURSE:	<u>MARINE ENGINEERING</u>
NUMBER MAILED:	<u>13</u>
NUMBER OF RESPONSES:	<u>8</u>
RESPONSE RATE:	<u>61.5</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGES</u>
EMPLOYED	6	75
Employed at a job directly or indirectly related to their training	5	83.3
<u>SELECTED OCCUPATIONS</u>		
Mechanical Engineer	1	
Community College & Vocational School Teacher	1	
Product Fabricating	1	
Engineer Officers, Ship	1	
Miscellaneous Crafts & Equipment Operating	2	
AVERAGE WEEKLY EARNINGS:	\$363	
UNEMPLOYED	2	25
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	8	100
Located on P.E.I. - After the Course	8	100

COURSE: MARINE NAVIGATION (9151) (Pre-Employment)

DURATION: 52 Weeks

PREREQUISITES: Specifications are laid down by M.O.T. for each class of certificates including sea time and eye examination.

COURSE DESCRIPTION:

This course provides training for seamen who wish to improve their positions. The training program is designed to prepare students for various classes of Ministry of Transport examinations; fishing Master Class 4,3,2 and 1. Master 40 ton, Watchkeeping Mate; CN 11 and ON 11; CN 1 and ON 1; command Endorsement and Master Mariner. The program is designed to assist students in: Navigation; chartwork and Pilatage; Mathematics and physics; International Communications; Shipmasters Business; Electronic and other aids to Navigation; Meteorology; stability; Magnetic and Gyro Compasses; Seamanship, Marine Emergency duties; Ship Management; Cargo and construction and mechanical Engineering; plus simulated electronic Navigation land 11.

COURSE:	<u>MARINE NAVIGATION (Those enrolled 20 weeks or more)</u>
NUMBER MAILED:	<u>9</u>
NUMBER OF RESPONSES:	<u>7</u>
RESPONSE RATE:	<u>77.8</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	7	100
Employed at a job directly or indirectly related to their training	7	100

SELECTED OCCUPATIONS

Deck Officers	6
Community College & Vocational School Teachers	1

AVERAGE WEEKLY EARNINGS:	\$646
UNEMPLOYED	0
OUT OF THE LABOUR FORCE	0
Located on P.E.I. - Before the Course	4 57.1
Located on P.E.I. - After the Course	4 57.1

COURSE: MECHANICAL TRADES (8581) (Pre-Apprenticeship)

DURATION: Thirty-six weeks

PREREQUISITES: Grade X or equivalent

COURSE DESCRIPTION:

The Mechanical Trades program will give the individual the basic mechanical skills and knowledge to enter into the trades of heavy duty equipment, bus and transport adjustment and repair farm equipment. The course will assist students in: Shop practice; gas and diesel engine (theory and components); Diesel fuel systems; exhaust systems, lubrication systems (Engine and chassis); wheels and tires; hydraulics; brakes; Manual steering systems; electricity (basic); lighting circuits; batteries and welding (oxy-acetylene and electric)

POSSIBLE EMPLOYMENT

Service Stations
Repair shops

COURSE:	<u>MECHANICAL TRADES</u>
NUMBER MAILED:	<u>11</u>
NUMBER OF RESPONSES:	<u>2</u>
RESPONSE RATE:	<u>18.2</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
-------------------------------	---------------	-------------------

EMPLOYED	2	100
----------	---	-----

Employed at a job directly or indirectly related to their training	0	0
--	---	---

SELECTED OCCUPATIONS

Protective Service Occupation	1
-------------------------------	---

Electric Power Lighting & Wire Communications, Labouring work	1
---	---

*AVERAGE WEEKLY EARNINGS

UNEMPLOYED	0
------------	---

OUT OF THE LABOUR FORCE	0
-------------------------	---

Located on P.E.I. - Before the Course	2	100
---------------------------------------	---	-----

Located on P.E.I. - After the Course	2	100
--------------------------------------	---	-----

*Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

COURSE: MOTOR VEHICLE REPAIR (8581)

DURATION: Thirty-six weeks

PREREQUISITES: Grade X or equivalent

COURSE DESCRIPTION:

The Automotive Repair program is designed to prepare students for motor vehicle repair mechanical trade. The course will assist students to: identify and use hand tools and equipment; diagnose and overhaul engines; diagnose and repair electrical systems; fuel systems; cooling systems; exhaust and emission control systems; brake systems; steering and suspension systems;

POSSIBLE EMPLOYMENT

Automotive Agencies
Service Stations
Auto Electric Shops
Small Gas Engine Repair Shop
Engine Rebuilders
Transmission Repair Shops

COURSE:	<u>MOTOR VEHICLE REPAIR</u>
NUMBER MAILED:	<u>12</u>
NUMBER OF RESPONSES:	<u>10</u>
RESPONSE RATE:	<u>83.3</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	8	80
Employed at a job directly or indirectly related to their training	6	75
<u>SELECTED OCCUPATIONS</u>		
Motor Vehicle Mechanic	4	
Occupation Labouring	1	
Occupation Labour Grade Paving	1	
Sales Persons	1	
Stock Clerks	1	
AVERAGE WEEKLY EARNINGS:	\$186	
UNEMPLOYED	2	20
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	10	100
Located on P.E.I. - After the Course	9	90

- 105 -

COURSE: WELDING (8335) (Pre-Apprenticeship)

DURATION: Thirty-Six weeks

PREREQUISITES: One year trade applicants should have minimum academic standing of Grade X

COURSE DESCRIPTION:

The welding program will enable students to develop the necessary skills and technical knowledge required for employment in the welding trade. The course is designed to assist students to: read and interpret technical information; establish and maintain a safe working environment; identify and select materials, prepare and assemble materials; perform welding processes; plan and control program of work; establish and maintain quality control.

POSSIBLE EMPLOYMENT

Welding shops
Shipyards
Heavy Construction (steel)
Self-employment

COURSE:	<u>WELDING</u>
NUMBER MAILED:	<u>13</u>
NUMBER OF RESPONSES:	<u>5</u>
RESPONSE RATE:	<u>38.5</u>

<u>LABOUR MARKET OUTCOMES</u>	<u>NUMBER</u>	<u>PERCENTAGE</u>
EMPLOYED	1	20
Employed at a job directly or indirectly related to their training	0	0

SELECTED OCCUPATIONS

Fishermen	1
-----------	---

* AVERAGE WEEKLY EARNINGS

UNEMPLOYED	4	80
OUT OF THE LABOUR FORCE	0	
Located on P.E.I. - Before the Course	5	100
Located on P.E.I. - After the Course	5	100

*Average earnings are not included if there are two or fewer persons as it may permit identification of the students.

MARITIME PROVINCES GRADUATE FOLLOWUP

All responses will be kept strictly confidential. At no time will your name be revealed.

OFFICE CODING ONLY

ID		001
LOCP		002
LOCA		003
TYPE		004

Please correct the name and address if necessary in the space below:

STUDENT INFORMATION (Please check the appropriate box or fill in the blank)

1. Sex ☐ 1 Male ☐ 2 Female 005

2. Year of Birth 19 ____ 006
YEAR

COURSE INFORMATION (Questions 3 - 6 pertain to the course completed in early 1981. This course would be longer than 20 weeks.)

3a. Which course/program did you take ? _____

3b. When did you enter the course ? Month _____ Year _____

3c. When did you complete the course ? Month _____ Year _____

4. Which institution did you attend ? _____

5. At which location did you take your training ? _____

6. Were you a Canada Employment and Immigration Commission (Manpower) student (that is were you placed on the course by your local Canada Employment Centre) ?

☐ 1 Yes ☐ 2 No

CCDO		007
COURSE 1		008
START		009
FINISH		010
INSTIT		011
CAMPUS		012

PERSONAL BACKGROUND

Questions 7 - 11 (Inclusive) refer to activities before you enrolled in the course/program identified in Question 3.

PREVIOUS EDUCATION

7. What was your highest grade or level of education that you completed before enrolling in the course mentioned previously ?

Elementary/Secondary School System

- ☐ ₁ Grade 8 or less ☐ ₄ Grade 11
☐ ₂ Grade 9 ☐ ₅ Grade 12
☐ ₃ Grade 10

Post - Secondary

- ☐ ₆ Some University Major: _____
☐ ₇ University Degree: _____
 Degree: _____
☐ ₈ Other post - secondary

Course _____

Did you successfully complete the program ?

- ☐ ₁ Yes ☐ ₂ No

Other

- ☐ ₉ Other, please specify _____

PREVIOUS APPRENTICESHIP TRAINING

- 8a. Were you registered in an apprenticeship program prior to entering the course identified in Question 3 ?

- ☐ ₁ Yes ☐ ₂ No 020
 GO TO QUESTION 9

- 8b. If yes, in what trade ? _____

- 8c. If you were registered in Canada, please indicate the Province.

- 8d. How long were you registered in the apprenticeship program ?

- ☐ ₁ less than half a year ☐ ₄ two years to less than three years
☐ ₂ half year to less than one year ☐ ₅ three years or more
☐ ₃ one year to less than two years

PREV ☐ ☐ 014

PMAJ ☐ ☐ 015

PDEG ☐ ☐ ☐ 016

OTHER ☐ 017

COURSE ☐ ☐ ☐ ☐ 018

CERT ☐ 019

TRADE ☐ ☐ ☐ ☐ 021

PROV ☐ ☐ 022

PREVIOUS EMPLOYMENT

9a. Did you work full - time (30 or more hours per week) during the year prior to entering the course identified in question 3 ?

☐ ₁ Yes

☐ ₂ No

GO TO QUESTION 10

024

9b. If yes, what was your occupation ? (Please use at least two words to describe your job; for example, "restaurant manager" instead of "manager").

POCC

--	--	--	--

025

9c. How long did you work at that job ?

☐ ₁ less than half a year

☐ ₄ two years or more

☐ ₂ half a year to less than one year

☐ ₃ one year to less than two years

026

ACTIVITIES SINCE GRADUATION

10. Since graduation, how has your time been divided, specify in weeks. The total indicated should be equal to the number of weeks from date of graduation to May 30, 1982.

Working (30 or more hours/week)

--	--

Weeks

027

+

Working (29 or fewer hours/week)

--	--

Weeks

028

+

Unemployed

--	--

Weeks

029

+

In school or taking other full - time training

--	--

Weeks

030

+

Carrying out family and household responsibilities
responsibilities full - time

--	--

Weeks

031

+

Other (Please specify)

--	--

Weeks

032

+

TOTAL

=

--	--

Weeks

033

PRESENT ACTIVITY

11. Please check the box which indicates the activity you are presently engaged in (i.e. - employed, unemployed, in school) and proceed to the appropriate section.

- | | |
|---|--|
| ☐ 1 EMPLOYED
GO TO SECTION 1 | ☐ 2 UNEMPLOYED
GO TO SECTION 2 |
| ☐ 3 FULL TIME STUDY
GO TO SECTION 3 | ☐ 4 OTHER
GO TO SECTION 4 |

034

SECTION 1: EMPLOYED

- a) Occupation _____
- b) Duties _____
- c) Employer _____
- d) Type of Industry _____
- e) Town and Province _____
- f) Average number of hours worked per week _____ hrs.
- g) Average weekly earnings before deductions (include average overtime pay if applicable)
\$ _____ per week.
- h) Length of time in present job _____ weeks

041

i) Is this job related to the training you identified in question 3 ?

- | | |
|--|--|
| ☐ 1 DIRECTLY
(GO TO QUESTION 12) | ☐ 3 UNSURE
(GO TO QUESTION 12) |
| ☐ 2 INDIRECTLY
(GO TO QUESTION 12) | ☐ 4 Not at all |

042

j) If your job is not related to your training, what is the main reason ?

- | | |
|--|---|
| ☐ 1 I did not look for training related job | ☐ 4 I had a job using my training and it did not work out. |
| ☐ 2 I looked but could not find training related job. | ☐ 5 Other, please specify |
| ☐ 3 I could earn more money at other work | _____ |

GO TO QUESTION 12

OCCUP 035

ID 036

SIC 037

LOC 038

HRS 039

EARNINGS 040

REAS1 ☐ 043

REAS2 ☐ 044

11. (Con't) . . .

SECTION 2: UNEMPLOYED

a. What do you think is the main reason you are unemployed right now ?

- | | |
|--|---|
| ☐ 1 Own illness or disability | ☐ 5 Cannot find a job related to my training |
| ☐ 2 Personal or family responsibilities | ☐ 6 Have looked but could not find a job |
| ☐ 3 Unwilling to relocate | ☐ 7 Not bilingual |
| ☐ 4 Lack of work experience | ☐ 8 Other, please specify |
- _____
- _____

REASON 1 ☐ 045

REASON 2 ☐ 046

b. Do you have a job to start at a definite date in the future ?

- ☐ 1 Yes ☐ 2 No

047

GO TO QUESTION 12

SECTION 3: FULL - TIME STUDY

Name of Course _____

Duration of course _____ months

Are you attending school because you could not obtain employment ?

- ☐ 1 Yes ☐ 2 No

049

GO TO QUESTION 12

SECTION 4: OTHER

☐ 4 Please specify _____

COURSE ☐ ☐ ☐ ☐ 048

OTHER ☐ 050

FUTURE PLANS

12. What do you intend to do in the next 12 months ?

- | | |
|--|---|
| ☐ 1 Remain at present job | ☐ 4 Neither work nor look for work |
| ☐ 2 Look for a job | ☐ 5 Other, please specify |
| ☐ 3 Take further education/training | |
- _____
- _____

FP1 ☐ 051

FP2 ☐ 052

If you have any additional comments, please include them here.

THANKS FOR YOUR COOPERATION AND ASSISTANCE.